High-impact library services and outreach:
Student success ♦ Systematic reviews ♦ Scholarly communication

Library Connect Webinar | May 18, 2017

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HAVING AN IMPACT

Tying Library Services and Outreach to Existing Campus-wide Student Success Initiatives

Katy Kavanagh Webb, Head of Research and Instructional Services
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STUDENT SUCCESS

Defining Student Success
Adapted from definition from Joe Cuseo, Marymount College

• Student Retention
  • Stay in school
• Educational Attainment
  • Actually graduate
• Academic Achievement
  • Grades
• Student Advancement
  • Get a job
• Holistic Development
  • Develop as a person/adult

Image courtesy of ECU Professor, Twitter
STUDENT SUCCESS

• Academic libraries being asked to show contributions to student success
  • Administration on some campuses asking for data
  • Examples: Grand Valley State University, University of Minnesota
What are High-Impact Practices?

- First Year Seminars
- Common Intellectual Experiences
- Learning Communities
- Writing Intensive Courses
- Collaborative Assignments
- Undergraduate Research
- Diversity/Global Learning
- Service Learning
- Internships
- Capstone Courses


https://www.aacu.org/leap/hips
PUT ANOTHER WAY…

First Year
- First Year Experiences
- Living Learning Communities

Core Courses
- Common Intellectual Experiences
- Diversity and Global Learning

Courses in the Major
- Writing Intensive Courses
- Service Learning
- Collaborative Assignments and Projects

Gearing Up for Graduation
- Undergraduate Research
- Capstones
- Internships
LIBRARY INSTRUCTION

Orientations
Tours

Core Courses
Core library instruction, such as Composition Classes

Courses in the Major
Subject-specific library instruction
Writing Intensive

Gearing Up for Graduation
Capstones
Research Methods classes

First Year

Orientations
Tours
LIBRARY SERVICES AND OUTREACH

Tying Research and Instructional Services goals to High-Impact Practices

- Some we had been doing a long time
- Others in departmental goals for 2016/2017
- Growth areas, areas to explore

Picture Courtesy of Wikimedia Commons
First Year Experience

COAD 1000 at ECU

Outreach to COAD 1000 instructors at training over the summer

Courses coming to the library do the Snap6 iPad tour

Library well represented at orientations and open houses

Living Learning Communities

New partnership in 2016

Collaborators were Campus Housing, faculty advisors, other libraries on campus

Assigned each LLC a librarian who provided individual support

Resource Fair at the dorm where LLCs are

Image courtesy of ECU
Common Intellectual Experiences

Examples at ECU are the Common Read and the Global Understanding course.

Librarian on the Common Read committee, LibGuide

Human Library event: Diverse individuals recruited. Global Understanding students invited. Also ties to Global Learning

Image courtesy of ECU’s Joyner Library
Undergraduate Research

New in 2016/2017

Partnered with Research and Creative Achievement Week at ECU

Offered Workshop Series and LibGuide

Targeted outreach to students and professors

Librarians served as judges at the event

Image courtesy of ECU’s Research and Creative Achievement Week
Writing Intensive and Capstones

New in 2015/2016

Librarians conduct outreach to courses designated as Writing Intensive in the catalog. Curriculum Mapping reveals where other upper level courses could be targeted, especially Capstones and Research Methods courses.

Outcome #1
Use writing to investigate complex, relevant topics and address significant questions through engagement with and effective use of credible sources.

UNIVERSITY WRITING OUTCOMES

Outcome #2
Produce writing that reflects awareness of content, purpose, and audience, particularly within genres including genres that integrate writing with visuals, audio, or other multi-modal components of their disciplines and/or career fields.

Outcome #3
Demonstrate that they understand writing as a process that can be more effective through drafting and revision.

Outcome #4
Proofread and edit their own writing, avoiding grammatical and mechanical errors.

Outcome #5
Assess and explain the major choices that they are making in their writing.

Images courtesy of ECU Writing Center
GROWTH AREAS

*Completely New:*
Service Learning
Study Abroad (Global Learning)
Internships

*Looking for more ways to connect:*
Collaborative Assignments
Common Intellectual Experiences
THANK YOU!

INVITATION TO SHARE IDEAS

• Contact me if you have ideas about how to engage in High-Impact Practices! Email: kavanaghk@ecu.edu

• Other academic libraries are doing this too!
  • Elon University, also in the US state of North Carolina
  • UW Tacoma (US, Washington)

Please hold questions for the end
Elsevier Library Connect Webinars: High-impact library services and outreach: Systematic reviews

Our Journey: Launching a Systematic Review Service

Donna Gibson, MLS
Director of Library Services
Memorial Sloan Kettering Cancer Center
May 18, 2017
What is a systematic review?

...provides a meticulous and extensive review of the literature...

Let me tell you a story…

Once upon a time, the MSK Library was thinking about offering a new service…
Launching service, defining our role

The research informationist is a co-author & committed team member.

http://libguides.mskcc.org/SR
Step 1: Framing the question

Important to formulate the research question that will be the basis of the systematic review. Use the PICO framework: **Population, Intervention, Comparison, Outcome**.

Research Informationist’s support:
1. Reviews the question in PICO framework; establishes consensus
2. Assists with narrowing and refining the question
Step 2: Assembling the team

A systematic review publication is a team effort. Roles can include: Content Expert, Systematic Review Methods Expert, Statistician & Reference Coordinator.

Research Informationist’s support:
1. Provides expertise in developing the search strategy
2. Provides expertise in suggesting appropriate databases including grey literature sources, other resources and relevant tools.
Step 3: Crafting the search strategy

Developing the search strategy is an iterative process. Led by the librarian and involves the whole team.

Research Informationist’s support:
1. Constructs the search strategy with feedback and applies appropriate logic and position of Boolean operators
2. Reviews with another member of the reference team the final search strategy
3. Executes preliminary search in appropriate resources, refines, then execute final searches
4. Sets up search alerts
5. Provides bibliographic management support
Step 4: Assessing the quality of retrieved papers

Content experts check the eligibility of the studies based on predetermined inclusion/exclusion criteria.

Research Informationist’s support:
1. Helps obtain full text papers from collection
2. Coordinates obtaining full text papers that are not available via DDS
3. Suggests paper checklists or critical appraisal tools
Steps 5 & 6: Summarizing & interpreting

Summarizing the evidence
Content experts extract the appropriate data to analyze and present the results.

Interpreting the findings
Content experts and team outline evidence found.
STEP 7: Publishing your results

Prepare the manuscript for submission; include all sections according to PRISMA or template of choice.

Research Informationist’s support:
1. Writes the section detailing the search strategy(ies); provides details on timeframes and all databases used
2. Identifies possible journal options for manuscript submission [if required]
Survey results say...

“Expert knowledge of search strategies, compilation of references in EndNote library, assistance with how to word search strategy for publication; input on how to best search.”

- Survey respondent
Questions?

Email: gibsond@mskcc.org
High-Impact Library Services & Outreach: Scholarly Communication

J. William Draper, Reference Librarian
University of Pennsylvania Law School

Library Connect Webinar - 18 May 2017
High-Impact Library Services & Outreach: Scholarly Communication: Preview

- Who are the users?
- Particular usefulness in the discipline of Law?
- What are the benefits to users?
- What types of preprint services do we use?
- What are their strengths?
- How is this a win for the library?
Benefits of Law Profs Sharing Working Papers

• Emphasis in Law: speed of publication
  – More feedback, more efficiently obtained
  – More productivity

• SSRN helps publicize new papers
  – More scholars read them
  – And more cite to them

• Download numbers are treated like a beauty contest, but one that shows impact and often counts toward tenure
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How Unmanned Aerial Vehicles – UAV’s – (or Drones) Can Help In Case of Natural Disasters Response and Humanitarian Relief Aid?

Mario Arante Ral, Etruda, University of Makati Social Security Research Centre (SSRC)

EPA Disregard for ‘WOTUS’ Prior Converted Cropland Exclusion Kills Ag Jobs and Contributes to National Security Risk

Lawrence A. Kolig, The Kilken Law Group, P.C., Institute for Trade, Standards and Sustainable Development (ITSSD)


Sumeet Datta, Carlson School of Management, University of Minnesota
Masagana Ran, Stanford Graduate School of Business
Ian Boppana Vasi, University of Iowa, Department of Sociology

Updated Guide to Buy America Requirements

Timothy R. Wadd, Independent


Seungwoo Oh, University of Southern California, Department of Economics, Student
Matthew E. Kahn, University of Southern California, National Bureau of Economic Research (NBER)
Huang-Ke Roger Meng, University of Southern California - Department of Economics, USC Donald Danforth Institute for New Economic Thinking

Marine Genetic Resources: Do They Form Part of the Common Heritage of Mankind Principle?

Konrad Jan Mrachalski, Cardinal Stefan Wyszyński University - Faculty of Law and Administration, Ministry of Foreign Affairs of the Republic of Poland

SUSTAINABLE TRANSPORT eJOURNAL

"How Unmanned Aerial Vehicles – UAV’s – (or Drones) Can Help In Case of Natural Disasters Response and Humanitarian Relief Aid?"
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- **Regulating by Robot: Administrative Decision Making in the Machine-Learning Era**
  - Cary Coglianese, University of Pennsylvania Law School
  - David Lehr, Penn Program on Regulation, University of Pennsylvania Law School

- **The Separation of Corporate Law and Social Welfare**
  - William W. Bratton, Institute for Law and Economics, University of Pennsylvania Law School, European Corporate Governance Institute (ECGI)

- **Regulating Robo Advice Across the Financial Services Industry**
  - Tom Baker, University of Pennsylvania Law School
  - Benedict G. C. DeJong, Erasmus University Rotterdam (EUR) - Erasmus School of Economics (ESE), Erasmus Research Institute of Management (ERIM)

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"Governance by Contract: The Implications for Corporate Bylaws" - J.B. Fish, University of Pennsylvania Law School - Institute for Law and Economics
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Dis Valera, University College London - Wellcome Trust Center for Neuroimaging; Michael Wijesekara, University of Kentucky - Behavioral Science; Woon-Young Ahn, Ohio State University (OSU) - Department of Psychology; Richard J. Boisse, University of Virginia - School of Law; Monte B. Hoffman, Second Judicial District Court Judge, State of Colorado; Oren E. Jones, Vanderbilt University - Law School & Dep. of Biological Sciences; Stephen Morse, University of Pennsylvania Law School; Fisher Yaffe, Yale Law School; Terry Lethares, Virginia Polytechnic Institute & State University - Virginia Tech Carilion Research Institute; Road Montague, Virginia Polytechnic Institute & State University - Virginia Tech Carilion Research Institute

** Bail Reform: New Directions for Pretrial Detention and Release**

Morgan Stephenson, University of Pennsylvania Law School; Sandra G. Prasad, University of Pennsylvania Law School
What Is Below the Titles in These Emails?

**LEGAL SCHOLARSHIP NETWORK: PUBLIC LAW & LEGAL THEORY PAPER SERIES**
**UNIVERSITY OF PENNSYLVANIA LAW SCHOOL**

"Texas and the Process of Claim Construction" ✂
Florida Law Review, forthcoming
U of Penn Law School, Public Law Research Paper No. 17-21

LAWRENCE B. PETHURBRIDGE, Loyola Law School Los Angeles
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In Texas, the Supreme Court addressed an oft-discussed jurisprudential disconnect between itself and the U.S. Court of Appeals for the Fifth Circuit: whether patent claim construction was "legal" or "factual" in nature, and how much deference is due to district court decision-making in this area. In this Article, we closely examine the Texas opinion and situate it within modern claim construction jurisprudence. Our thesis is that the Texas holding is likely to have only very modest effects on the incidence of deference to district court claim construction but that its unexpected reasoning is the case is far more important — and potentially beneficial — than it appears.

We argue that Texas is likely to have a substantial impact on the methodology of patent claim construction. We think there are at least two reasons for this. First, the players involved in district court patent litigation now have an enlarged incentive to introduce extrinsic evidence concerning claim meaning and to argue that such evidence is critical to the outcome of claim construction. Second, the Texas opinion itself contemplates a two-step process of evidentiary analysis in claim construction: first an analysis of extrinsic evidence (fact); then an analysis of the weight and direction of such evidence in the patent law. The post-Texas mode of claim construction at district courts is therefore likely to be far more focused on objective factual information concerning the ordinary meaning of claim terms, or the ways that skilled artisans would understand claim terms generally.

We further argue that these changes to the methodology of patent claim construction are generally positive. By enshrining claim meaning as objective evidence, and following an established process for evaluating claim terms, this methodology should result in more predictability in litigation-driven claim construction, better drafted patent claims in the longer term, and ultimately, a patent law that more finely tunes the system of incentives it is supposed to regulate — all changes that, if realized, should be welcomed by the patent system, most of its participants, and the public.

"Draft Report of the Somali Criminal Law Recodification Initiative" ✂
U of Penn Law School, Public Law Research Paper No. 17-13

PAUL H. ROBINSON, University of Pennsylvania Law School
Email: ph@law.upenn.edu

The Government of Somaliland and the International Development Law Organization (IDLO) jointly commissioned the drafting of a modern criminal code for Somalia that embodies fundamental Islamic principles. The proposed code developed by the Criminal Law Research Group in cooperation with the major Somali players of the criminal justice process in a modern and comprehensive penal code incorporating numerous cutting-edge innovations in drafting forms, code structure, and criminal law doctrine. It is also the first and only such code incorporating the major tenets and principles of Islamic law as currently practiced in Somalia. This two-volume report to the Somali Working Group includes a proposed draft text, draft commentary, summary grading table, milestone grading table, as well as conversion tables from the current law sections to the draft code sections and vice versa.

"Predicting the Knowledge-Responsiveness Distinction in the Human Brain" ✂
Proceedings of the National Academy of Sciences, 2016

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Bail Reform: New Directions for Pretrial Detention and Release


U of Penn Law School, Public Law Research Paper No. 17-18

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Sandra G. Mayson
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Date Written: March 13, 2017

Abstract

Our current pretrial system imposes high costs on both the people who are detained pretrial and the taxpayers who foot the bill. These costs have prompted a surge of bail reform around the country. Reformers seek to reduce pretrial detention rates, as well as racial and socioeconomic disparities in the pretrial system, while simultaneously improving appearance rates and reducing pretrial crime. The current state of pretrial practice suggests that there is ample room for improvement. Bail hearings are often cursory, with no defense counsel present. Money bail practices lead to high rates of detention even among indigent or low-income defendants and those who pose no serious risk of crime or flight. Inpreventive evaluation means that the judges and magistrates who set bail have little information about how their bail-setting practices affect detention, appearance and crime rates. Practical and low-cost interventions, such as court reminder systems, are underutilized. To promote lasting reform, this chapter identifies pretrial strategies that are both within the state’s authority and supported by empirical research. These interventions should be designed with input from stakeholders, and carefully evaluated to ensure that the desired improvements are achieved.

Keywords: Criminal law & procedure, pretrial detention or release, bail, recidivism, criminal justice, crime, conditions of release, required meetings with pretrial officers, drug testing, electronic monitoring, incarceration, statistical risk assessment, predictive justice, dangerousness, statistics

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All the best,

Bill

- - -

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Our current pretrial system imposes high costs on both the people who are detained pretrial and the taxpayers who foot the bill. These costs have prompted a surge of bail reform around the country. Reformers seek to reduce pretrial detention rates, as well as racial and socioeconomic disparities in the pretrial system, while simultaneously improving appearance rates and reducing pretrial crime. The current state of pretrial practice suggests that there is ample room for improvement. Bail hearings are often cursory, with no defense counsel present. Money bail practices lead to high rates of detention; even among those who are ultimately determined to be low- or no-risk defendants.
10. Please provide as many as a dozen keyword terms. (Ideally, these should be words not found in the title or abstract.) The strategy here is first to pick broad terms not in either place, then to pick variants of words found in the title or abstract in order to increase the search hit rate, and finally to fill out the remainder with anything else that works. The field has a fixed-length of 300 characters, including spaces.

Criminal Law & procedure, pretrial detention or release, bail, recidivism, criminal justice, crime, conditions of release, required meetings with pretrial officers, drug testing, electronic monitoring, incarceration, statistical risk assessment, predictive justice, dangerousness, statistics—[291 characters]

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$$Jurisprudence & Legal Philosophy - eJournal$$

$$U.S. Constitutional Law - Interpretation & Judicial Review - eJournal$$

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Law-Enforcement-and-Corrections

Public-Law-and-Legal-Theory

Social-and-Behavioral-Sciences

Political-Science

American-Politics
A Win for the Library

- All new papers go through us
- We are in the loop with our faculty
- Thus better able to serve faculty on other fronts
- Not just another Law School Cost Center
- We do this with only one FTE
High-Impact Library Services & Outreach: Scholarly Communication: Review

- Who are the users?
- Particular usefulness in the discipline of Law?
- What are the benefits to users?
- What types of preprint services do we use?
- What are their strengths?
- How does SSRN work?
- How is this a win for the library?
Thank You & Questions

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